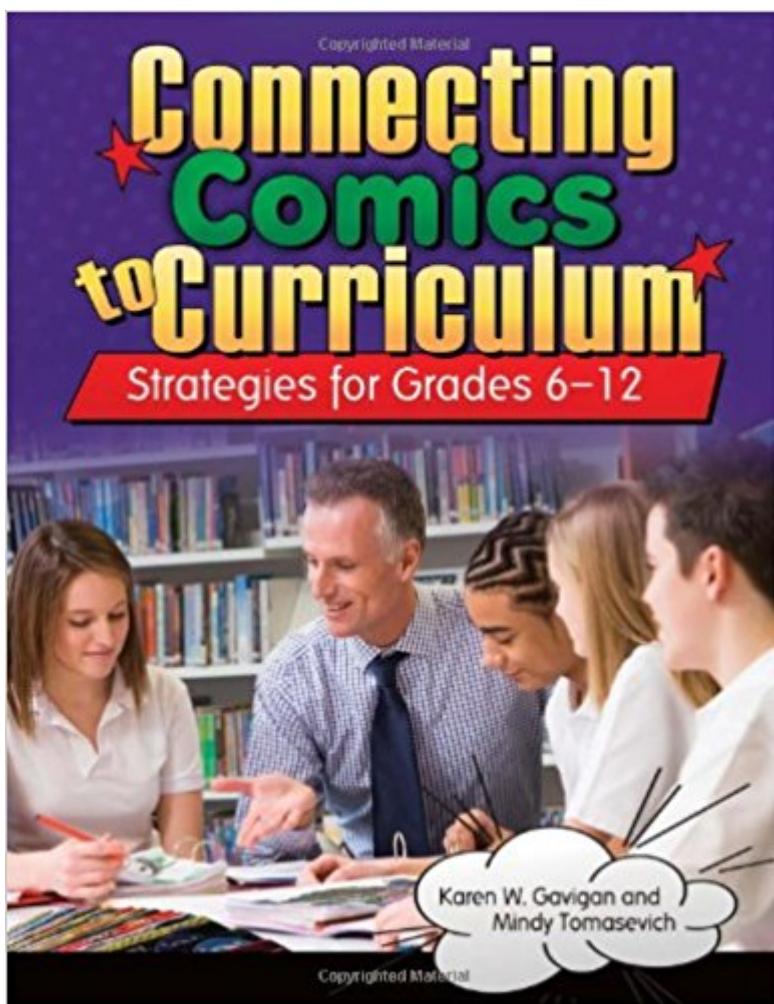


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Connecting Comics To Curriculum: Strategies For Grades 6–12



Synopsis

Here is the essential guide for librarians and teachers who want to develop a quality, curriculum-based graphic novel collection—and use its power to engage and inform middle and high school students. Photos of school libraries, classrooms, and students Model template lesson plans by subject area A list of recommended resources, such as professional books, websites and blogs A glossary of common graphic novel terms Bibliographies of quality classic and contemporary graphic novel titles for libraries and classrooms, broken down into middle school and high school curricular areas

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Customer Reviews

"Both Gavigan and Tomasevich put their experience in education to good use in this book, which is both jam-packed with useful resources and presented in a casual, friendly tone. A lot of ground is covered, from simply getting started using comics to having the classroom create their own comic to using science-based graphic novels. . . . The book is most impressive in its coverage of lesson plans and suggested titles. The latter, in particular, is fun to look through. It gives an amazingly broad sense of how useful comics can be in the classroom, and how many genres are covered in this wide-reaching format." - Graphic Novel Reporter

Karen W. Gavigan is assistant professor in the School of Library and Information Science at the University of South Carolina, Columbia, SC. Mindy Tomasevich is a media specialist and national

board certified teacher at Mills Park Middle School, Cary, NC.

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